EyeDetect HMCT Test Evaluation Form

| Account Name: | Date of Review: | |
|-------------------|-------------------|-----|
| Test Author: | Overall % Score: | 0% |
| Reviewed By: | Points Received: | 0 |
| Test ID Reviewed: | Points Available: | 150 |

| | Section 1 - Pretest Instructions | Points Available | Points Received |
|---|---|---------------------|--------------------|
| 1 | Does the introduction and summary paragarphs follow the proper format of | 4 | |
| | introducing the comparison topic followed by the relevant topics? | | |
| 2 | Was each topic introduced and explained in its own paragraph(s)? | 4 | |
| 3 | Does the comparison topic meet all of the necessary requirements? (Most severe, low probaility, plausible/relevant) | 3 | |
| 3 | Was the consequence or severity of the comparison topic explained in the description paragraph(s)? | 1 | |
| 4 | As needed, were test topic qualifiers or time frames clearly presented for each topic? | 4 | |
| 5 | As needed, were definitions and/or examples provided for each relevant topic? | 4 | |
| 6 | Do all topics ask about the examinee's past actions or behaviors? | 4 | |
| 7 | Is there little to no crossover between testing topics? | 4 | |
| 8 | Did the instructions avoid accusatory, emotionally charged, or legalese langauge? | 3 | |
| 9 | If applicable, were victims or other person's names operationally defined? | 1 | |

| Section 2 - Test Questions/Statements | | Points Available | Points Received |
|---------------------------------------|---|---------------------|--------------------|
| 10 | Are there the correct number of YES/NO and TRUE/FALSE questions for each topic? | 4 | |
| 11 | Is every question/statement unique? (No two are repeated word for word) | 4 | |
| 12 | Does the issue order entered (R1, R2, R3, R4) in the sections under the "test name" match the statements? | 4 | |
| 13 | R1's: Does each R1 question/statement refer to the same action or behavior? | 12 | |
| 14 | R1's: Does the topic asked about in each R1 question/statement match the topic described in the pretest instructions? (Including the same time frame or qualifiers) | 12 | |
| 15 | R2's: Does each R2 question/statement refer to the same action/behavior? | 12 | |
| 16 | R2's: Does the topic asked about in each R2 question/statement match the topic described in the pretest instructions? (Including the same time frame or qualifiers) | 12 | |
| 17 | R3's: Does each R3 question/statement refer to the same action/behavior? | 12 | |
| 18 | R3's: Does the topic asked about in each R3 question/statement match the topic described in the pretest instructions? (Including the same time frame or qualifiers) | 12 | |
| 19 | R4's: Does each R4 question/statement refer to the same action/behavior? | 12 | |
| 20 | R4's: Does the topic asked about in each R4 question/statement match the topic described in the pretest instructions? (Including the same time frame or qualifiers) | 12 | |
| 21 | If applicable, were victim's names replaced with the operational definition, like a reference phrase or pronoun? | 1 | |
| 24 | Are all question/statements balanced or roughly the same length? | 5 | |

| Section 3 - Overview | | Points | Points |
|----------------------|---|-----------|----------|
| | | Available | Received |
| 25 | Do grammatical errors affect the overall comprehension of the exam? | 2 | |
| 26 | Was the BRG assigned reasonable? (Followed guidelines to setting the BRG) | 2 | |

Evaluators Notes:

